

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Oakridge Parochial School 2022-23

Commissioned by

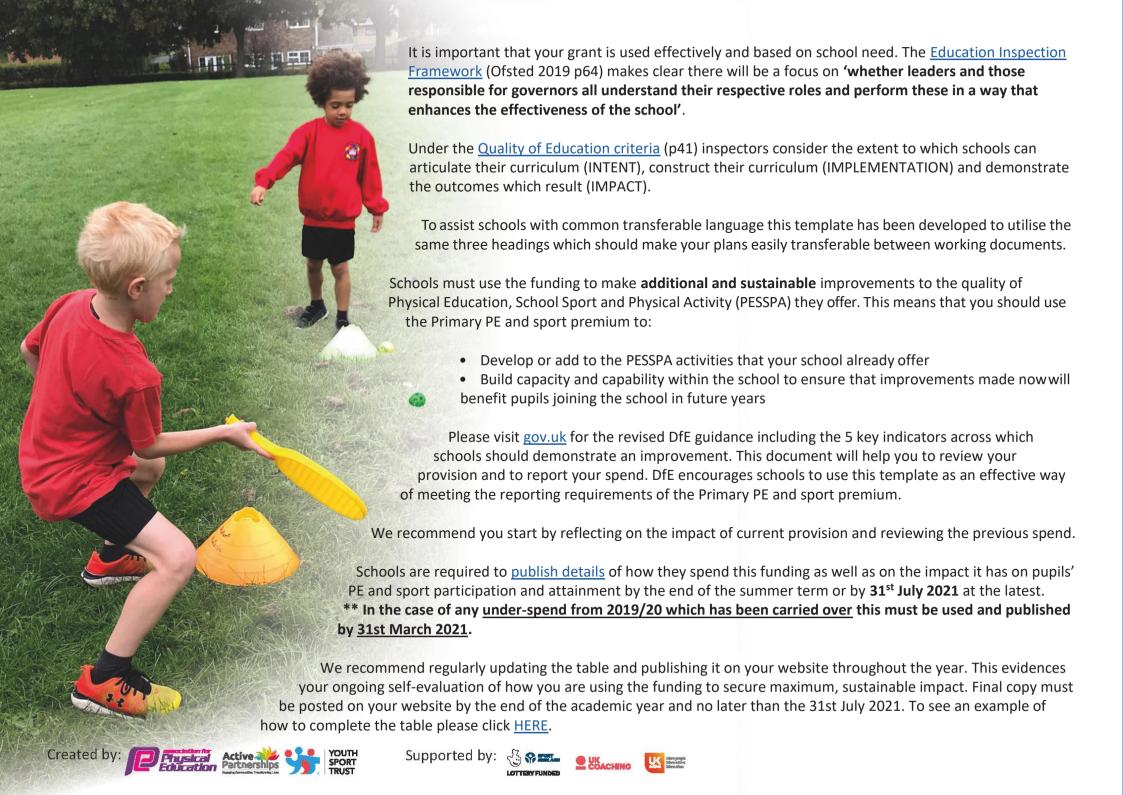


Department for Education

**Created by** 







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

## Key achievements to date until July 2022: Areas for further improvement and baseline evidence of need: • Improved sports/PE equipment Use sports coaches to deliver high quality PE. • Use of Village Hall and Sports Field Use sports coaches to deliver PE plus – interventions for identified pupils / repeat Young Sports • Increased opportunity for After-School Clubs Leaders training. Extended Atlas Sports Gold Band Develop the staff knowledge and confidence through working with coaches. • Additional tablet for PE pal referencing and assessment Make links with the local secondary school and partner school to enrich range of experiences. • Long-Term use of PE Pal. Review curriculum planning to ensure a full and broad coverage that is matched to competitions • More competition entries using Atlas. School Games and in the area. Thomas Keble Primary School Cluster Sports. Resources bought e.g. Handball set, netball sets, bibs etc. • Maintain a review of curriculum planning to ensure a full and Extended the range of after school sports opportunities. broad coverage that is matched to competitions in the area. Funds b/fwd from £2020/2021 (plus 21/22 grant) £23,532.99 Additional staffing costs re PE & ASC £ 6.185.00 PE Pal £ 0.00 Additional PE shed £ 544.00 Atlas £ 5.662.00 Resources £ 1.655.00 Mindful Matters £ 3.775.00 Copsegrove (outdoor games) £ 1,250.00 £ 400.00 Yoga Cotswold Counselling/Bespoke Mentoring £ 1,273.00 Tutoring/Mentoring £ 1.290.99 Staff Training (Forest Schools) £ 925.00 Dance workshop & Paddle boarding £573.00 Total £ 23,532.99 £ 0.00 carried f/wd to 2022/2023 Balance

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

If YES you must complete the following section. If NO, the following section is not applicable to you

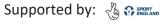














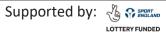


Academic Year: September 2021 to July 2022	Total fund carried over: £7,292.99	Date Updated: 9.12.2022		
(up from Bronze)	cilities and wider range of sports inc: compet	itions and virtual compe	etitions. Atlas Sports Gold Band	Total Carry Over Funding: £7,292.99
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:  £5,662.00 (Atlas) £1,630.99 (resources)  Spent from 2021/2022allocation	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
Oakridge Parochial School believes that Physical Education, School Sport and Physical Activity (PESSPA), experienced in a safe and supportive environment, is essential to ensure children attain optimum physical and emotional development and good health.  We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical education and in developing life skills. We want to teach children skills to keep them safe, such as being able to swim, as well as understanding how the body works and why we do the PE lessons we do.	<ul> <li>PE at Oakridge School provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net &amp; wall games, striking and fielding games, and outdoor &amp; adventure.</li> <li>The long term plan sets out the PE units which are to be taught throughout the year and ensures that the requirements of the National Curriculum are fully met.</li> <li>Classes are supported by an external coach from Atlas Sports to develop staff CPD and instil a love of physical activity within their teaching and learning.</li> <li>Pupils participate in two high quality PE lessons each week, covering two sporting disciplines every half term. In addition, children are encouraged to participate in the varied range of extra-curricular activities. PE lessons make clear links to other subjects, such as maths or geography,</li> </ul>	£6,185.00 (Atlas) £5,097.01(staff) £544.00 (extra PE shed) £3,775.00 (Mindful matters) £400.00 (Yoga) £25.01 ( Resources) £1,250.00 (Camping & Outdoor games) £2,563.99 (mentoring) £573.00 (Dance Workshop & paddle boarding) £925.00 (Staff training for Forest Schools)	Motivation of children to participate in a variety of sports through quality teaching that is engaging and fun.  From our lessons, our children learn to take responsibility for their own health and fitness, many of whom also enjoy the success of competitive sports.  Children take their learning from PE lessons in to their everyday approach to life and other lessons and are able to show better focus, team work and leadership skills within the classroom.  We equip our children with the	Ensure a broad range of sporting experiences are on offer.  Ensure all children are provided with the opportunities to participate in sports beyond their usual experience.  Meeting held with class teachers and mindfulness/yoga teachers to see how strategies can be employed in the classroom.













We also want to teach children how to cooperate and collaborate with others as part of an effective team. understanding fairness and equity of play to embed life-long values.

Our curriculum aims to improve the wellbeing, both physical and mental. alongside the fitness of all children at Oakridge, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes.

We intend to always bring the learning from PE lessons back in to the classroom and use it as an opportunity for cross-curricular learning, such as with active maths and geography lessons.

- during lessons and we always aim to bring the learning back in to the classroom.
- Physiology and why we are doing the activity are addressed within lessons to ensure children have an understanding of how their body works and why they feel tired or fitter.
- Children are assessed after each session. using our PE Pal assessment tool, which provides immediate feedback about who is progressing well and who might require more support.
- Children are invited to attend competitive sporting events at both KS1 and KS2 within the local area. This is an inclusive approach which endeavours to encourage not only physical development but also mental wellbeing. These events also develop teamwork and leadership skills and are very much enjoyed by the children.
- Children participate in workshops covering a variety of sports throughout the year. For example, outdoor and adventure (Forest Schools), and bike-ability, again providing the children with an opportunity to develop their skills and understanding, improve their fitness and to try something new.
- Children all participate in mindfulness and wellbeing workshops throughout the year, which provides them with the opportunity to use both hemispheres of their brain and cross the centre-line, enabling them to develop their proprioception skills.

necessary skills to succeed and a love for sport and physical activity. In addition to this, we encourage our pupils to make links with sporting clubs and organisations within the Stroud District.

Our children are growing up to live happy and healthy lives. utilising the skills and knowledge acquired through PESSPA.

Further engage children in competitive sports by building on their confidence and selfesteem.

Further promotion of mental health and wellbeing through capitalising on the benefits of outdoor learning.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.P. Even though your pupils may swim in another year please report on their attainment on leaving primary school.	100%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

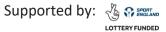
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	<b>Total fund allocated:</b> £16,240 plus £0.00 carried forward	Date Updated: 09/12/2022		
<b>Key indicator 1:</b> The engagement of a	all pupils in regular physical activity –	Chief Medical Of	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		4.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replenish depleting sports resources (e.g. hockey sticks, rugby balls, bibs etc.)	PE/Games Leader to investigate resources needs across the school.	£1000	Facilitate effective and positive skills based learning.	Continuity of opportunity for a wide range of curriculum/extra curriculum areas.
Replenish depleting Playground Boxes	Identify with children what equipment is needed to use in the playground.		To encourage physical activity during playtime.	Future health of pupils.
Maintain and replace PE/Games kits for the football and netball teams.	Purchase new school team kit as required.		Promote positive team spirit and school representation.	Increased self-confidence and developed team work.
Continue the Daily 10 to ensure ALL pupils undertake at least 10mins additional activity per day.	Identify markings for Daily 10 to ensure motivation.		All pupils involved in 10/15mins additional activity per day.	2 hours+ PE per week and the Daily 10 firmly embedded in school day with impact monitored.













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation
				10.62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside of the curriculum in order to get more pupils involved.	Undertake all activities offered through membership of Atlas Games Active Schools Network, Stroud with an aim to get more staff up-skilled and involved.	£2,500	Participation in events (and receiving advice) organised through Atlas Sports, plus specialist teaching e.g. play leader training.	Knowledge, skills and resources to be passed on to all staff for future use.
Sharing Assemblies and school newsletters to ensure the whole school community is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in Sharing Assemblies (match results and notable achievements in lessons etc.). Different classes to demonstrate dance/gymnastic displays where possible.		All pupils to have at some point in the year have taken part in a Sharing Assembly with something relating to PE.	Parents to become more aware of the profile of PE/sports across the school. Pupils will be inspired and motivated to undertake specific sports.











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				42.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Atlas Sport staff to upskill teachers and support staff.	Atlas staff to regularly provide CPD for staff of the classes they are working with.	£13,000	Improved staff confidence in a range of areas. Pupils to be calm and more-able to moderate their behaviour.	Staff skills to be developed on a continuous basis, particularly to understand PE Pal.
PE Leader to undertake GCC training days each term.	Supply teacher to cover class.		Improved quality of children's physical education across the school to ensure they are competent and confident.	Improvement of PE leadership, knowledge and skills passed on to teaching and support staff.
Specific staff training in identified areas e.g. dance.	Audit staff on confidence levels of a variety of PE/sports lessons.		Continual lesson plan development and evaluation within lessons.	Share good practice/team teach across the school.  Skills deployed to be developed and monitored on a continuous basis for staff across the school.
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 21.24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













To provide a broad range of sport experiences across the curriculum and build on the skills they have previously learnt.	Two sports topics to be taught each half term by Atlas and a class staff member. These activities will be in addition to	wider range of sports e.g. Indoor	Continue to provide children with a wide range of sporting opportunities.
	regular sports of Rugby, Football, Rounders and Cricket.	,	Identify skills in specific areas and promote these further within school and by informing parents.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				21.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To organise more sports' after school clubs and ensure there is a variety on offer to engage different interests.			Increased participation and opportunity in a wider range of curriculum and after school club activities.	Improved self-confidence, enjoyment and awareness of opportunities. Future health of pupils.
To enter a wider range of interschool competitions in order to develop different skills.	Arrange friendly competition with local teams through AGASNS.		Increased participation and opportunity in a range of competitive sports for children across the key stages.	

Signed off by		
Head Teacher:	J Preston	
Date:	Dec 22	
Subject Leader:	Paul Winder	
Date:	Dec 22	
Governor:		
Date:		











