BBC and OPS Geography Knowledge Progression Key Stage 2

	У3	У4	У5	У6
	With a focus on a the United	With a focus on a the United	With a focus on United	With a focus on United
	Kingdom and a region in a	Kingdom and a European	Kingdom and South and Central	Kingdom and North America.
	European country.	country.	America.	
Locational	To locate and name the	To name and locate counties	To locate some of the	On a world map, locate the
Knowledge	continents on a World Map.	and cities of the United	countries and cities of Europe	main countries of North and
Kilowicago		Kingdom.	and their identifying human	South America; identify their
	To name, locate and identify		and physical characteristics,	main environmental regions,
	the characteristics of the	To locate geographical regions	including hills, mountains,	key physical and human
	four countries and capital	and their identifying human	rivers, key topographical	characteristics and principle
	cities of the United Kingdom	and physical characteristics,	features and land-use	cities.
	and its surrounding seas.	including hills, mountains,	patterns; and understand how	
		cities, rivers, key	some of these aspects have	To name and locate the
	To name and locate counties	topographical features and	changed over time.	countries of North America
	and cities of the United	land-use patterns, and		identifying key topographical
	Kingdom.	understand how some of these	To name and locate the	features of coasts, erosion,
		aspects have changed over	countries of South and Central	hills, mountains and rivers;
	To locate geographical regions	time.	America.	understand how these
	and their identifying human			features have changed.
	and physical characteristics,	To name and locate the	To identify the position and	l
	including hills, mountains,	countries of Europe.	significance of latitude,	Map how land-use has changed
	cities, rivers, key	T. I. D. D. S. S. S. L. L. S. S.	longitude, Equator, Northern	over time in their local area
	topographical features and	To locate Russia in relation to	Hemisphere, Southern	(history link).
	land-use patterns, and	Europe	Hemisphere, Arctic and	T. :d
	understand how some of these	To name and locate the	Antarctic Circle, the	To identify the position and
	aspects have changed over time.		Prime/Greenwich Meridian and	significance of latitude,
	rime.	Equator, Northern Hemisphere, Southern	time zones (including day and night).	longitude, Equator, Northern Hemisphere, Southern
	To name and locate some	Hemisphere, the Tropics of	night).	Hemisphere, Arctic and
	countries of Europe?	Cancer and Capricorn, Arctic		Antarctic Circle, the
	To share my own views about	and Antarctic Circles and date		Prime/Greenwich Meridian and
	locations.	and time zones.		time zones (including day and
	rocarions.	and mile zones.		night).
		To explain my own views about		3
		locations, giving reasons.		

Place	To compare geographical	To compare geographical	To understand some of the	To explain and discuss a range
Knowledge.	regions and their identifying	regions and their identifying	reasons for geographical	of reasons for geographical
	human and physical	human and physical	similarities and differences	similarities and differences
	characteristics, including hills,	characteristics, including hills,	between countries.	between countries.
	mountains, cities, rivers, key	mountains, cities, rivers, key		
	topographical features and	topographical features and	To explain how locations	To explain how locations
	land-use.	land-use patterns, and	around the world are changing	around the world are changing
		understand how some of these	and explain some of the	and explain some of the
	To identify the main physical	aspects have changed over	reasons for change.	reasons for change.
	and human characteristics of	time.		
	the countries of Europe.		To begin to understand and	To describe geographical
		To identify the main physical	explain geographical diversity	diversity across the world.
	To describe geographical	and human characteristics of	across the world.	
	similarities and differences	the countries of Europe.		
	between a region in the United			
	Kingdom and one in a European	To describe some of the		
	country.	features of the following		
	T 1 - 2 1 1 1 1 1 1 1 1 6	areas: the Equator, Northern		
	To describe how the locality of	Hemisphere, Southern		
	the school has changed over	Hemisphere, the Tropics of		
	time.	Cancer and Capricorn, Arctic and Antarctic Circles and date		
		and time zones.		
		and time zones.		
		To describe geographical		
		similarities and differences		
		between countries.		
		Berween countries.		
		To describe how the locality of		
		the school has changed over		
		time?		
	To add and and	To cally and an an	To be a single or all the single of the single of the single or all the single or al	To collect and a dis-
Human and	To ask and answer	To ask and answer	To begin to collect and analyse statistics and other	To collect and analyse statistics and other
Physical	geographical questions about	geographical questions about		
Geography	the physical and human	the physical and human	information in order to draw	information in order to draw
3.1.1	characteristics of a location.	characteristics of a location.		

To describe key aspects of physical geography, including volcanoes and earthquakes of an area in the United Kingdom and an area in a European country.

To describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country? To describe key aspects of physical geography, including the water cycle.

To describe key aspects of human geography including settlements and land use. clear conclusions about locations.

To begin to identify and describe how the physical features affect the human activity within a location.

To identify and describe the main human and physical characteristics of South and Central America.

To begin to understand and explain how countries and geographical regions are interconnected and interdependent.

To name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time.

To describe and understand key aspects of physical geography, including: rivers and mountains.

To describe and understand key aspects of human geography, including: types of settlement and land use. clear conclusions about locations.

To identify and describe how the physical features affect the human activity within a location?

To identify and describe the main human and physical characteristics of North and South America.

To explain how countries and geographical regions are interconnected and interdependent.

To name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time.

To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the

	economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	distribution of natural resources including energy, food, minerals and water.
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