

BBC and OPS Geography Knowledge Progression Key Stage 2

	Y3 With a focus on a the United Kingdom and a region in a European country.	Y4 With a focus on a the United Kingdom and a European country.	Y5 With a focus on United Kingdom and South and Central America.	Y6 With a focus on United Kingdom and North America.
Locational Knowledge	<p>To locate and name the continents on a World Map.</p> <p>To name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To name and locate counties and cities of the United Kingdom.</p> <p>To locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.</p> <p>To name and locate some countries of Europe? To share my own views about locations.</p>	<p>To name and locate counties and cities of the United Kingdom.</p> <p>To locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.</p> <p>To name and locate the countries of Europe.</p> <p>To locate Russia in relation to Europe</p> <p>To name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones.</p> <p>To explain my own views about locations, giving reasons.</p>	<p>To locate some of the countries and cities of Europe and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>To name and locate the countries of South and Central America.</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>On a world map, locate the main countries of North and South America; identify their main environmental regions, key physical and human characteristics and principle cities.</p> <p>To name and locate the countries of North America identifying key topographical features of coasts, erosion, hills, mountains and rivers; understand how these features have changed.</p> <p>Map how land-use has changed over time in their local area (history link).</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>

<p>Place Knowledge.</p>	<p>To compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use.</p> <p>To identify the main physical and human characteristics of the countries of Europe.</p> <p>To describe geographical similarities and differences between a region in the United Kingdom and one in a European country.</p> <p>To describe how the locality of the school has changed over time.</p>	<p>To compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.</p> <p>To identify the main physical and human characteristics of the countries of Europe.</p> <p>To describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones.</p> <p>To describe geographical similarities and differences between countries.</p> <p>To describe how the locality of the school has changed over time?</p>	<p>To understand some of the reasons for geographical similarities and differences between countries.</p> <p>To explain how locations around the world are changing and explain some of the reasons for change.</p> <p>To begin to understand and explain geographical diversity across the world.</p>	<p>To explain and discuss a range of reasons for geographical similarities and differences between countries.</p> <p>To explain how locations around the world are changing and explain some of the reasons for change.</p> <p>To describe geographical diversity across the world.</p>
<p>Human and Physical Geography</p>	<p>To ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>To ask and answer geographical questions about the physical and human characteristics of a location.</p>	<p>To begin to collect and analyse statistics and other information in order to draw</p>	<p>To collect and analyse statistics and other information in order to draw</p>

	<p>To describe key aspects of physical geography, including volcanoes and earthquakes of an area in the United Kingdom and an area in a European country.</p> <p>To describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p>	<p>To describe key aspects of physical geography, including the water cycle.</p> <p>To describe key aspects of human geography including settlements and land use.</p>	<p>clear conclusions about locations.</p> <p>To begin to identify and describe how the physical features affect the human activity within a location.</p> <p>To identify and describe the main human and physical characteristics of South and Central America.</p> <p>To begin to understand and explain how countries and geographical regions are interconnected and interdependent.</p> <p>To name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time.</p> <p>To describe and understand key aspects of physical geography, including: rivers and mountains.</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use,</p>	<p>clear conclusions about locations.</p> <p>To identify and describe how the physical features affect the human activity within a location?</p> <p>To identify and describe the main human and physical characteristics of North and South America.</p> <p>To explain how countries and geographical regions are interconnected and interdependent.</p> <p>To name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time.</p> <p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the</p>
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