



## Early Help for Children and Families

Providing early help to our children and families at Bisley Blue Coat & Oakridge Parochial Schools means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years. As small schools we pride ourselves on knowing all of our children very well.

At Bisley Blue Coat & Oakridge Parochial Schools our staff meet regularly with the Head teacher to discuss each child's performance. Input from all members of staff is included in this meeting. Staff can also speak to the Head Teacher at any time they have a concern about a child.

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any children and families that would benefit from early help, it allows us to help them access to services in the school and beyond the school. From these meetings we form our schools' SEND list including any vulnerable children.

**At our schools we have 3 members of staff who have had the enhanced L3 safeguarding certificate.**

### **PREVENT Training – Radicalisation.**

All staff have currently completed the Channel online training

### **Child Sexual Exploitation**

All staff have been trained on CSE

### **Female Genital Mutilation**

All staff have currently completed the FGM online training.

**At Bisley Blue Coat & Oakridge Parochial Schools we meet the needs of our children through a variety of ways:**

**Pupil Voice** – our children are actively encouraged to speak about any concerns they have to a member of staff. In lessons and through our Christian Values children are taught to speak openly about their emotions. Our Children know our staff take all their concerns very seriously.

Children complete questionnaires or have their views collected to identify any issues. Parents are informed and training is offered.

- When we conduct pupil voice for any subject or learning walk we ask children: Are you happy? Do you feel safe?
- The school has signed up for GHLL review of provision.

### **ATTENDANCE**

The school keeps detailed records of pupil attendance and if attendance dips below 80% this is discussed with parents.

The school operates a first day response system.

### **SAFEGUARDING**

- All teachers and staff know precisely how to identify and report concerns – Blue Safeguarding concern forms..
- Child protection files are kept by the Head teacher, they build up a chronology. All referrals are summarised and updated continually.
- Admin follows missing from education guidance
- All new staff complete safeguarding inductions.
- We have a designated teacher for children in care.
- The Head teacher has signed up for GSCB alerts.

We have evidence of annual recording that staff have read:

- Keeping Children Safe in Education – part 1
- Child Protection Policy
- Safer working practice
- ICT User Agreement

There are regular checks that staff have completed:

- Safeguarding L1
- Channel training for PREVENT
- FGM training

### **Behaviour at Bisley Blue Coat & Oakridge Parochial Schools**

The school follows a rigorous reward/ sanction system through our Behaviour and Discipline Policy.

Our Christian Values underpin all our morals and standards of behaviour.

## Who's Who.

**SENCO– Mr Wright** - works with children and families with additional needs and can signpost parents to many different agencies including for example: GCC Early Help support, speech and language therapists, Educational Psychiatrists, health workers and occupational health services.

**Designated Safeguarding Lead – Mr Preston (Head Teacher) and Nadia Scott (Child Protection Governor)** ensure rigorous and robust systems in place across the schools to ensure the safety of all of our children. At Bisley Blue Coat & Oakridge Parochial Schools we always act in the interest of the child.

**Deputy Designated Safeguarding Leads – Mr Wright (Bisley) & Mrs Modaley (Oakridge)**

**At Bisley Blue Coat & Oakridge Parochial Schools early assessments help identify the specific needs of our children and families, so that they can be assigned to the correct interventions for their educational, social and emotional needs;**

We believe that quality first teaching is far more powerful than children being removed from class for different interventions, although in some cases they do play apart in targeting specific needs.

Interventions are targeting at individual children or small groups and take place at convenient times during the day

Our interventions are wide-ranging and include some of the following:-

Fizzy – targeting Gross Motor Skills

Reading groups

Precision teaching

Pre-learning groups

Specific time with a TA to address specific learning difficulties or gaps in learning.