

## Nature Nurture

This term we will be getting out into the fresh air and deciding what we should grow in the allotment. We will be looking at a variety of plants.

We will learn new songs about plants and growing.



and rhymes

**EYFS**  
**Summer**

### Communication and Language

#### Literacy

We will enter the world of Beatrix Potter, starting with Peter Rabbit and Mr. McGregor's garden. This will inspire our allotment plans and introduce lots of new vocabulary.

Children will use this vocabulary when creating and playing in Mr. McGregor's garden in the small world tray.

They will learn about different animals that live in the countryside and will answer questions about them.

The children will be looking at a variety of poems based around plants. They will be looking at new vocabulary using

The Words Songs by MacFar-Jackie their



Lost and Spell Robert lane and Morris as inspira-

### Maths:

Children will be working on position and direction, learning and using the associated vocabulary when playing hide and seek outside and using our Beatrix Potter characters.

They will be measuring by comparing plant sizes.

Time will be explored through the sequencing of plant growth and thinking about seasons.

**Expressive Arts and Design** This term artists that are inspired by the world around them will help children to go out into the world, re-see, collect and re-present through drawing and making using natural materials.

**Religious Education:** Our theme is belonging to a faith community and teaches that we all belong to something and belonging is an important part of our lives. That religious people have signs we can notice about the fact that they belong to a religion. Our story from Islam will be 'The Boy Who Threw Stones At Trees'.

### Reminders:

Please wear P.E. kits on Mondays and Wednesdays.

Please bring a pair of slippers or indoor shoes to wear in the classroom.

It would be helpful to have a named pair of wellies to keep at school for allotment trips and walks.

Please provide your child with a named water bottle to bring to school every day.

Please send in your child's spelling book on Mondays and their reading book and log book every day.





## Key vocabulary

Herbs and vegetables that grow in the UK

Positional language - above, below, between, next to, under, over, on top of

Uk wildlife - rabbit, hedgehog, fox, mouse, toad, frog, cat, kitten, badger

Uk wild flowers - dandelion, bluebell, daisy, buttercup

Parts of a plant - leaf, stem, petal, roots, seeds, trunk, branches

Garden tools - watering can, rake, trowel, hoe, spade, shovel

**We will be using forest school and the allotment for many of our lessons this term, now that the weather has improved.**

## Understanding the World

Exploring and walking in the local area to look at a variety of plants and flowers will lead to new vocabulary describing the places they grow. At the allotment weeding will allow the children to explore the parts of plants. By planting seeds and watching them grow they will learn about taking care of plants.



Personal, Social and Emotional Development.

Dreams and goals is our focus this term.

This will include aspirations, how to achieve goals and understanding the emotions that go with this.

## Physical Development

Children will develop fine motor control by using tweezers and spoons to pick up seeds and put them in a pot.

Large motor skills will be developed by using the gardening tools.

## Mindfulness:

Cathy Blofield will be running workshops every Tuesday to include 'Life Breath', 'Belly Breath', 'Coming to our senses', 'Brain Gym' and 'Reflective practice'.