

Nature Nurture

This term we will be getting out into the fresh air and deciding what we should grow in the allotment. We will be looking at a variety of plants.

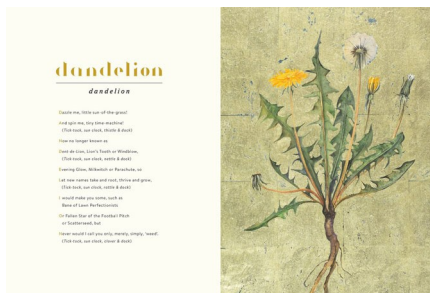


Class 1
Summer

English Goals

We will enter the world of Beatrix Potter, starting with Peter Rabbit and Mr. McGregor's garden. This will inspire our allotment plans and lead us into character description.

The children will be looking at a variety of poems based around plants. They will be looking at new vocabulary using The Lost Words and Spell Songs by Robert MacFarlane and Jackie Morris as their inspiration. Grammar will link with our writing. Compound words, plurals, use of apostrophes, expanded noun phrases, a or an will all be taught. We will continue teaching phonics daily and setting related spellings weekly. Handwriting is on Fridays.



Maths:

All children will be working on position and direction (left/right, turns, clockwise/anticlockwise, forwards/ backwards) fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$) and time (0'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ past/to, nearest 5 mins). Where possible these skills will be taught through our topic. We will also be measuring trees and calculating their age by counting in 5's and by using division.

Art

In this pathway pupils are introduced to the idea that artists are inspired by the world around them. Children are empowered to go out into the world, re-see, collect and re-present through drawing.

Religious Education: Our theme is belonging to a faith community and teaches that we all belong to something and belonging is an important part of our lives. That religious people have signs we can notice about the fact that they belong to a religion. Our story from Islam will be 'The Boy Who Threw Stones At Trees'.

Reminders:

Please wear P.E. kits on Mondays and Wednesdays.

Please bring a pair of slippers or indoor shoes to wear in the classroom.

It would be helpful to have a named pair of wellies to keep at school for allotment trips and walks.

Please provide your child with a named water bottle to bring to school every day.

Please send in your child's spelling book on Mondays and their reading book and log book every day.





Science: Keyword and definition

Roots Hold the plant in the ground and absorb water and nutrients from the soil

Stem Transports water and nutrients to different parts of the plant.

Leaves Use light, air and water to make food for the plant.

Flower The part of a plant that blossoms. Flowers produce the seeds that form new plants

Petals Attract pollinators using their bright colours or unusual shapes.

Trunk The stem of a tree, from which its branches grow.

Seeds The part of a plant from which a new plant grows.

We will be using forest school and the allotment for many of our lessons this term, now that the weather has improved. Art will be closely linked with science.

History:

When we have worked out the age of the trees on the green we will be doing some research on past events and what the trees would be able to tell us, if they could speak.

Geography:

By learning where different plants grow we will learn the terms for geographical features.



PSHCE

Dreams and goals is our focus this term.

This will include aspirations, how to achieve goals and understanding the emotions that

Music:

We will be learning nature inspired songs and listening to 'The flight of the bumblebee.'

Listening to sounds in nature will lead our work on composition and recreating the sounds using natural materials for our nature orchestra.

Mindfulness:

Cathy Blofield will be running workshops every Tuesday to include 'Life Breath', 'Belly Breath', 'Coming to our senses', 'Brain Gym' and 'Reflective practice'.