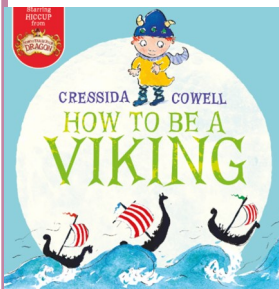


We kick start our term with a P4C session where we explore the question: Can we really learn about history through fictional books?

English:

Our love of reading continues as we take on three different text this term to integrate our learning.



Y3/4 will be reading the delightful *How to be a Viking* by Cressida Cowell—the precursor to *How To Train Your Dragon* book. The children will be writing their own story and creating a fact file about the

Vikings.

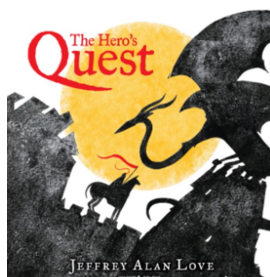
The *1,000 year old boy* by Ross Welford is the compelling story of Alfie Monk who can remember the last Viking invasion of England. So, when everything Alfie knows and loves is destroyed in a fire, and the modern world comes crashing in, Alfie embarks on a mission to find friendship, acceptance and a different way to

live...which means finding a way to make sure he will eventually die. We will carry out a P4C session on how to live forever. This is the text for Y5/6.

A diary entry, newspaper article and narrative will be the focus of our writing.



Finally, *The Hero's Quest* by Jeffrey Alan Love follows a hero's quest through the worlds of myth and magic. Dragons, wolves and sea-monsters lurk in a picture book which not only has striking illustrations but is poetically written.



Maths: Y3/4/5/6:

Y3: Times tables: 3, 4 and 8.

Y4: Need to know all times tables up to and including 12.

The following topics will be taught this term: Fractions, mass and capacity and money.

Y5: Fluency in all times tables.

The following topics will be taught this term: fractions, decimals and percentages, position and direction, statistics and measure.

Y6: Be fluent in all times tables.

Topics to be covered this term include: Decimals and percentages, algebra, ratio and proportion and measure.

Religious Education: Gospel

We will read Gospel texts covering Jesus's life, teachings and parables. We will use art (paintings) which portray the stories of Christ.

We will hear stories from some of the poorest people around the world today including the Leprosy Mission—a charity inspired by Jesus' healing miracles.

Allotment:

We will reflect on our journey for the allotment and decide our next

steps. With the warmer weather on the horizon we intend to make more regular visits.



Science: chemistry

We will be learning about states of matter. We will explore the properties of solids, liquids and gases. We will carry out some investigations: what happens when we freeze liquids? Use Skittle to explore dissolving. We will look at different ways of separating materials and investigate irreversible changes by linking science with art and using sheep's wool to make felt.



History: The Vikings



We will learn about Vikings, where they came from and how they lived and be able to place them on a time line. We will research Norse mythology and learn about the legendary Vikings who made a impact in history.



Events:

Y6 SATS: w/c Monday 13th May.

Viking Day: Thursday 2nd May.

Y5/6 residential to South Cerney:

Wednesday 22nd May - Friday 24th May.

Design Technology:

We continue to be inspired by our 3D printer which is linked with our computing: Tinkercad. Topics to be explored this term include the allotment and school council badges.

Can't wait to see what the children come up with!

Computing:

We will continue to explore Tinkercad which is a 3D modelling program. It is used to create models for 3D printing.

Our value: Service

Our Christian value this term is Service.

"Those who are the happiest, are those who do the most for others."

In our collective worships we are going to be focusing on what it means to serve others and how we can demonstrate this value in school and in our everyday lives.

We will learn how Jesus served others and how we should put each other first. We can use it as a link to looking after our environment for example: putting rubbish in the bin and recycling.