



Narrowing the Gap - Including allocation of DfE catch-up funding

The government has announced £1 billion of funding to support children and young people to catch up.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in year's reception through to 6. This means we will receive £2,080 this year to help us support our pupils. Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.

The barriers we need to address to help pupils catch up

- *Gaps in pupils knowledge/skills due to time away from school during the summer term 2020*
- *Phonics knowledge and application for pupils in KS1*
- *Access to high quality reading material*
- *Pupil well-being, including mental health issues due to time in lockdown over the summer term 2020*
- *Attendance due to Covid issues*
- *Pupils attitudes to learning, resilience and stamina*
- *Increased anxiety in some vulnerable pupils due to time away from school*

What we plan to do

- *Adapt the curriculum to make space for the first term to focus on 'missed' learning from the previous year*
- *Baseline assessment of all pupils on entry to the academic year- identify gaps and structure intervention plans in response to identified needs*
- *Arranged the school into 1 'bubble' in order to maximise ability to deliver appropriate interventions*
- *Provide extra phonics teaching and reading sessions during Mon/Tues afternoons for Y1, Y2 & Y3 ahead of phonics screening*
- *Provide extra basic number work catch-up and emotional resilience for Y1, Y2 & Y3*
- *Provide extra support in areas such as: spellings, comprehension and arithmetic in Y4, Y5 & Y6*
- *Increased intervention across the school with extra staff afternoons added to support this*

- *Half-termly pupil progress meetings to closely monitor pupils working below their expectations, with specifically designed interventions planned to narrow the gap quickly and accelerate progress*
- *Replenish home reading books across KS1 and 2 to ensure the maximum exposure to high quality texts at home and in school*
- *Increased capacity of emotional support in school e.g. ELSA, to support greater number of children with emotional needs as result of time away from school.*

	Costings
Higher Level Teaching Assistant for 2 afternoons a week to deliver interventions	£1580
Purchase of new reading intervention books and resources	£250
Training and Inset costs	£100
Release time for English and Maths Leaders to monitor provision	£150
Total	£2080

How we will check that our plan is making a difference

- *Half-termly pupil progress meetings to ensure intervention groups are having an impact*
- *Change and amend any plans according to need*
- *Assessment of learning on a six week cycle until gaps are filled*
- *Regular review of maths and English books to ensure there is evidence of age related work being produced*
- *Phonics and other core areas of teaching and learning observed and reviewed regularly*
- *Subject leads careful monitoring of core areas*
- *Regular attendance reports- including persistent absenteeism*